



School District No. 51 (Boundary)

Box 640, 1021 Central Avenue

Grand Forks, BC V0H 1H0

PHONE: 250-442-8258 FAX: 250-442-8800

Website: www.sd51.bc.ca

2024-25 School Growth Plan

School: Dr. D.A. Perley Elementary

Principal: Shawn Lockhart

Vice Principal: Kirsten Rezansoff

A. Goal (One goal per page) (Please insert/attach links to any external documents)

All students will experience and contribute to a kind, friendly culture and climate at Perley. (Human & Social; Career Development)

B. Rationale

When we surveyed students near the end of the 23-24 school year we found that many primary students feel our school has “mean kids” yet our graduating Grade 7s noted kindness and friendliness as the highlights of their experience here. We want to bridge that gap by focusing on kindness this year – how can we help everyone to be kind and also notice kindness from others?

C. Action Plan (List Specific actions, school level and district level resources or structures used)

We will start the year with a conversation in each classroom about why we have chosen this goal. From there, we will get ideas from students about how our school can be a kinder, friendlier place. Staff will build a plan once that is done but it will likely involve group lessons and activities including role play, exploration of SEL resources, and growing Grade 6/7 leadership in many areas.

D. Evidence/Data (How will you measure success?)

We will look for continuous feedback about how it is going – teacher anecdotes, input from EAs in their monthly staff meeting, and student reflections gathered around learning update time. We will have students complete the survey at the end of the year again to see if “mean kids” still comes up as an area for growth.

Principal:

Superintendent:

Board Chairperson:

Date:



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A. Goal (One goal per page) (Please insert/attach links to any external documents)

Every member of our school community (students, staff, caregivers) will be connected and engaged in meaningful learning. (Academic; Human & Social)

B. Rationale

Last year we started this goal as we have noticed a growing lack of engagement in our students, particularly as they get into higher grades. While we feel we made significant changes in the pillar of Relationships and Connections, we still have work to do in the other three areas.

C. Action Plan (List Specific actions, school level and district level resources or structures used)

Our approach to engagement will focus on these pillars, particularly looking at 2 and 3 for the 2024-25 school year

1. Relationships and Connections
2. Best Practices in the Classroom
3. Student Voice and Agency
4. Collaboration at All Levels

Specific strategies in each pillar will be developed throughout the year by staff. See attached for our initial actions.

D. Evidence/Data (How will you measure success?)

We will measure success via stories and anecdotes from teachers, EAs, families, and students throughout the year. We will also survey caregivers, students, and staff to measure growth. We hope the change will be evident when anyone walks into our classrooms and learning spaces, where all students are engaged in deep thinking!

Principal:

A handwritten signature in black ink, appearing to be 'S. Lockhart', written over a horizontal line.

Superintendent:

Board Chairperson:

Date:

Action Plans:

Relationships and Connections

- Regular/frequent communication between all classroom teachers and families (email, newsletters, Open Houses, meetings, phone calls etc.)
- Staff using Morning Movement time as a place to connect with learners
- Building more volunteer opportunities for caregivers in classrooms
- Taking time in the first two weeks to build classroom culture and get to know each other
- Time in staff meetings for colleagues to connect
- Meet the Staff Posters created and shared with families via Facebook and posted in the school
- Meet the Students Posters will be created in buddy groups during the first few weeks and posted in the school as well
- Grade 6/7s will participate in Talking Circles on the areas of the Circle of Courage with the District Elder in Residence

Best Practices in the Classroom

- Encourage continued Professional Development for teachers
- Professional Development provided on the topic of Engagement
- Invitation for teachers to create their own inquiry team and explore a question around the best way to approach a specific curricular area
- Purchase a license to Generation Genius Math and Science resource
- Monthly EA meetings will include professional development to build skills
- Early school year meetings with staff to discuss their goals for the year and how they can be supported by the Principal/Vice Principal
- Frequent check-ins about what teachers are trying and how that is going

Student Voice and Agency

- Grade 6/7 students will continue to lead school-wide activities; add an opportunity for them to contribute to the monthly slideshow (classroom photographer for activities in other classes?)
- Connecting with Best Practices, look for ways students can have voice and agency within the classroom
- Support student-led initiatives and clubs
- Look at creating a student council with a representative from each classroom – they check in with Principal/Vice Principal once a month to provide feedback
- Pilot an intermediate program in January where student select a unit from several options within a curricular area

Collaboration at All Levels

- Maintain our buddy program where older students support younger students – add buddy gym blocks once a week
- Support teachers to work together on inquiry projects
- Continue growing understanding of the roles and responsibilities of all adults in the building
- Connection to Best Practices – teachers will focus on collaborative activities