

Dr. D. A. Perley Elementary School

2023/2024

Code of Conduct



STATEMENT OF PURPOSE

The purpose of this code of conduct is:

- to establish and maintain a safe, caring and orderly environment for purposeful learning.
- to establish and maintain appropriate balances among individual and collective rights, freedoms and responsibilities.
- to clarify and publish expectations for student behaviour while at school, while going to and from school, and while attending any school function or activity at any location.

CONDUCT EXPECTATIONS

Acceptable Conduct

We believe that all students can learn and will learn if they feel welcomed, respected and encouraged in all they do at school.

All students have the right:

- to learn
- to be treated with dignity and respect
- to be heard
- to have their property respected
- to be safe at school.

All students have the responsibility:

- to listen to instructions, work on their studies in a way that does not interfere with the learning of others and to complete assignments and homework to the best of their ability.
- to treat all students and adults with respect and to discourage acts of disrespect by others.
- to listen quietly and respectfully when others are speaking.
- to respect the personal property of others.
- to act in a way that makes others feel safe and to help others when they need help.

*Dr. D.A. Perley Elementary School maintains an inclusive learning and working environment free from any form of harassment or intolerance based on race, colour, ancestry, place of origin, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression, age and/or religion.

Unacceptable Conduct

The following points are examples only and are not an all-inclusive list

- Behaviours that:
 - interfere with the learning of others
 - interfere with an orderly environment
 - create unsafe conditions

- Acts of:
 - bullying, harassment or intimidation
 - physical violence
 - retribution against a person who has reported incidents
- Illegal acts, such as:
 - theft of or damage to property
 - possession, use or distribution of illegal or restricted substances such as drugs, alcohol, cigarettes or firecrackers

Expectations will be age-appropriate and there will be opportunities for learning around behavior at all grade levels.

It is understood at Perley that special considerations may apply to individual students if these students are unable to comply with the code of conduct.

Consequences

- disciplinary action, wherever possible, is preventative and restorative, rather than merely punitive
- students, as often as possible, are encouraged to participate in the development of meaningful consequences for violations of the established code of conduct.

Level 1

Discussion between student and staff member. When students do not meet behaviour expectations; there will be natural, logical and consistent consequences. Minor indiscretions are handled by staff. Parents are often informed of the incident and given a description of restorative action taken.

Level 2

A “**Restorative Action**” is implemented for major offences (i.e. rough play, bullying, fighting, physical abuse of others, throwing objects, defiance of authority, disrespectful/abusive language) and continual defiance of school rules. Students are referred to the Principal. Parents may be notified in these situations.

Level 3

Parents are contacted for serious incidents of misbehavior, or if minor incidents persist beyond Level 2. Depending on the severity or frequency of the misbehaviour, students are given in-school or home suspensions for inappropriate behaviour judged to have a harmful effect on the safety of others.

Notification

In cases of serious breaches of the Code of Conduct, the school will advise other parties, including:

- parents of all students involved
- school district officials
- police and/or other agencies – as required by law
- all parents - when deemed to be important to reassure members of the school

community that school officials are aware of a serious situation or incident and are taking appropriate action to address it.

District Appeal Procedure – The Board of School Trustees has approved a Policy and supporting Regulations that ensures your right to appeal decisions made by various persons in positions of authority in the school system. If you have any questions as to how this Policy and its Regulations work, please contact the Superintendent of Schools at the Board Office.

Dr. D. A. Perley Elementary School's Code of Conduct has been structured to align with and adhere to the standards outlined in:

The School Act 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276107, effective October 17, 2007

B.C. Human Rights Code, (SD 36 Policy No. 10900 and Regulation No. 10900.1)

B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>

School District No. 51 (Boundary) Policy No. 5000 – District Code of Conduct for Students

School District No. 51 (Boundary) Policy No. 4110 – Respect for Human Diversity: Gender and Sexual Diversity